SECRETARIAT OF THE FAADHIPPOLHU ATOLL COUNCIL
Lh. Naifaru
Republic of Maldives




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Minimum Entry Requirements for MNQF 2009
Maldives Qualifications Authority, Ministry of Education, Male', Maldives

| Level | Qualification(s) | Minimum Credits | Minimum Entry Requirement |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | General Entry | Alternative Entry |
| Level 1 | Certificate I | 10 credits (3 weeks fulltime) | - Basic Education OR <br> - Ability to communicate in the language of instruction | - 16 years of age |
| Level <br> 2 | Certificate II | 40 credits (15 weeks fulltime) | - Basic Education OR <br> - MNQF Level 1 qualification | - 18 years of age and work experience of one year in a job that requires reading, writing and communication in the language of instruction |
| Level 3 | Certificate III | 40 credits (15 weeks fulltime) | - Basic Education OR <br> - MNQF Level 2 qualification |  |
| Level 4 | Certificate IV | 120 credits of which 60 credits at Level 4 (1 year (30 weeks) full-time) | - Lower Secondary Education OR <br> - MNQF Level 3 qualification | - 16 years of age and completion of Foundation Study at MNQF Level 3 OR <br> - 18 years old and completion of basic education and 1 year work experience |
|  |  | 120 credits of which 90 credits at Level 5 (1 year (30 weeks) full-time) | - Higher Secondary Education OR <br> - MNQF Level 4 qualification | - Completion of Lower Secondary Education and completion of Foundation Study at MNQF Level 4. OR <br> - 20 years old AND 1-pass in a Lower Secondary School Exam and 1 year work experience |
| Level 5 | Diploma | 240 credits of which 90 credits at Level 5 and a further 90 credits at level 4 or higher (2 years (60 weeks) full-time) | - Lower Secondary Education <br> - MNQF Level 3 qualification | - Completion of Secondary Schooling and completion of Foundation Study at MNQF Level 3. <br> - 16 years of age and completion of Foundation Study at MNQF Level 3 OR <br> - 18 years old and Completion of basic education and 1 year work experience |
| Level 6 | Advanced <br> Diploma/ <br> Associate <br> Degree/ <br> Foundation <br> Degree | 120 credits of which 90 credits at Level 6 (1 year (30 weeks) full-time) | - MNQF Level 5 qualification in the relevant field | - 18 years old AND a MNQF level 4 qualification with 2 years of work experience in the proposed field of study |
|  |  | 240 credits of which 90 credits at Level 6 (2 years (60 weeks) full-time) | - Higher Secondary Education OR <br> - MNQF Level 4 qualification | - Completion of Lower Secondary Education and completion of Foundation Study at MNQF Level 4. OR <br> - 20 years old AND 1-pass in a Lower Secondary School Exam and 1 year work experience |
|  | Professional Certificate | 40 credits (15 weeks full-time) | - MNQF Level 5 qualification in the relevant field | - 18 years old AND a MNQF level 4 qualification with 2 years of work experience in the proposed field of study |



| Level <br> 10 | Doctoral Degree | 4-5 years fulltime | - MNQF Level 7 Qualification |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Doctoral Degree | $2-5$ years fulltime | - MNQF Level 9 |  |
|  | Higher <br> Professional Diploma | ```120 credits (1 year (30 weeks) full-time)``` | Qualification OR <br> - Bachelor's Degree with honours at |  |
|  | Higher <br> Professional <br> Certificate | 60 credits (20 weeks full-time) | MNQF level 8 |  |

## Explanation of Terms used in MNQF

1. Basic Education:

Completion of the 7th year of a School
2. Lower Secondary Education:

Minimum 3 passes in nationally recognized secondary school examinations. (Note 1: This will include certifications awarded through national systems normally after 10 years of formal schooling. Note 2: A pass at this level is considered a pass usually classified as acceptable for entrance to preuniversity courses. For example at GCE O/L, a pass is considered C and above.)
3. Completion of Secondary Schooling

Completion of the final grade of a lower Secondary School programme. This is normally after 10 years of schooling.

## 4. Higher Secondary Education:

Minimum 2 passes in nationally recognized Higher Secondary School examinations. (Note 1: This will include certifications awarded through national systems normally after 12 years of formal schooling. Note 2: A pass at this level is considered a pass usually classified as acceptable for university entrance. For example at GCE A/L, a pass is considered $E$ and above.)

## 5. Foundation Study at a MNQF level:

Foundation study at a MNQF level is a programme of study that provides the entry requirements to an MQA approved course of study at the next MNQF level. Foundation Study programmes may only be conducted at MNQF levels 3 and 4 .

Foundation Study at a MNQF level will have the following features:
a) A Foundation Study programme at a MNQF level need to be approved by MQA.
b) A Foundation Study programme may lead to a stand-alone qualification registered with MQA.
c) Courses that provide entry through Foundation Study programmes need to state this intent on application for course approval.
d) A Foundation Study programme may only be conducted for a minimum duration of one academic year of full-time study leading to 120 credits.
e) A Foundation Study programme at a MNQF level may be designed:

- to deliver the characteristic generic outcomes specified by the level descriptors of MNQF; or
- to deliver a programme of study to develop a general academic studies foundation required for entry into courses of study at the next MNQF level; or
- a combination of $a$ and $b$.
f) A foundation study programme at a MNQF level may provide entry to more than one MQA approved courses of study at the next MNQF level


## Faadhippolhu Atoll Council

## Lh. Naifaru

Skill Shortage List

| No | Applicable Areas |
| :--- | :--- |
| 1 | Accounting and Finance |
| 2 | Architecture |
| 3 | Auditing |
| 4 | Banking |
| 5 | Business in Tourism Management |
| 6 | Child Development Studies |
| 7 | Civil Engineering |
| 8 | Counsellors /Social work ( All Sectors) |
| 9 | Computer Science |
| 10 | Early Childhood Education |
| 11 | Education |
| 12 | Finance |
| 13 | Governance |
| 14 | Health Sciences Management |
| 15 | Hospital Equipment Maintenance Management |
| 16 | Human Resource Management |
| 17 | Information Communication Technology (ICT) |
| 18 | Islamic Studies |
| 19 | Law (All sectors) |
| 20 | Management |
| 21 | Marine Engineering |
| 22 | Marketing |
| 23 | Midwifery |
| 24 | Nursing |
| 25 | Pharmacology |
| 26 | Procument Management |
| 27 | Project management |
| 28 | Public Health |
| 29 | Radiography |
| 30 | Radiology |
| 31 | Shari'a |
| 32 | Special Education Needs |
| 33 | Speech Therapy |
| 34 | Statistics (All Sectors) |
| 35 | Teacher Education |
| 36 | Teaching (All fields) |
| 37 | Tourism and Hospitality Management |
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| $\#$ | CRITERIA | POINTS |
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| 1 | Academic Score | 25 |




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| Grades | O／L \＆SSC | A／L \＆MNQF <br> Level 4 |
| :---: | :---: | :---: |
| A | 4 | 5 |
| B | 3 | 4 |
| C | 2 | 3 |
| D |  | 2 |
| E |  | 1 |

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For Diplomas，points are given to all grades obtained as above and the sum is divided by No．of subjects taken and then finally converted to a score out of 15 ．

For example，a student gets 15A，5B and 10C．i．e．$(15 * 5)+(5 * 4)+(10 * 3)=125$
$125 / 30=4.17$ ．This is then converted to a score out of 15 ．
$4.17 / 5 * 15=12.51$
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| Grade |  |  |  |  |  |  | Numeric <br> grades | Pts. |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: |
| Highest grade | HD (High Distinction) | A | A+ | A- | $1^{\text {st }}$ class | Excellent | $80-100$ | 6 |
| $2^{\text {nd }}$ highest grade | D (Distinction) | B | B+ | B- | $2^{\text {nd }}$ class upper | V.Good | $70-79$ | 4 |
| $3^{\text {rd }}$ highest grade | C (Credit) | C | C+ | C- | $2^{\text {nd }}$ class lower | Good | $60-69$ | 2 |
| $4^{\text {th }}$ highest grade | P (Pass) | D | D+ | D- | $3^{\text {rd }}$ class | Pass | $50-59$ | 1 |

Grade point average (GPA) is calculated as below:
GPA= total score divide by No.of subjects
For example, a student has achieved 10HD. 5B and 5C
Total marks $=(10 * 6)+(5 * 4)+(5 * 2)=90$
GPA $=90 / 20=4.5$

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